

**Community Foundation of the Virgin Islands
Anderson Family Fund for Education, 2006 Teacher Grants**

1. Addelita Cancryn Junior High: Therese Hodge; Girl Power!: 20-25 girls will be encouraged to undertake projects to improve their school environment, and to approach every new experience with a vision of a future career. With the monies, T-shirts will be printed; and girls will participate in events such as the Women's Jogger Jam, Breast Cancer Awareness, and a field trip to the Jackson Complex & to the Antilles School Library; Grant Award: \$500
2. Alexander Henderson Elementary School: Sandra Cannon; Conflict and Anger Management Groups: Many students that come in for counseling after they had a fight or argument with their classmates do not understand what caused them to act negatively and do not know how to express themselves in a healthy way. This program will teach students how to resolve conflicts fairly and peacefully, and how to manage their anger. Funds will purchase 5 Groark videos, and 1 TV & DVD player to benefit 360 students; Grant Award: \$523
3. Alexander Henderson Elementary School: Laurise A. Oliver; Rhythmic Readers: This project enables 19 students to build skills that are necessary to promote fluency in reading, pronunciation, grammar, and vocabulary through hearing and reading of the written words. The money will be used to purchase software, DVD's and a Karaoke machine; Grant Award: \$450
4. Alfredo Andrews Elementary School: Linda Perez; E-Publishing Culturally Relevant Books for the Classroom: Books about local culture will be electronically published using a computer, digital camera and a color printer. The money will be used to purchase the color laser printer, digital camera & memory card, as well as miscellaneous supplies and shipping costs. This project will benefit 320 students initially and will be ongoing; Grant Award: \$955
5. Arthur A. Richards Junior High School: Marilyn Tonks; Project Island: A paper mache tropical island will be built on an 8'x4' plywood table in the classroom, and divided into 3 separate parts for 6 boys. Each pair of boys will run their own part of the island and create the infrastructure, natural environment and plan which buildings to construct. Objectives: to build a model peaceful, profitable community; to encourage creativity and citizenship, while also teaching math, geography and science skills; Grant Award: \$700
6. Bertha Boschulte Middle School: Phebe Schwartz Davis; Reading and Writing in the Visual Arts: This program began with an Anderson Family Fund for Education teacher grant in 2005. This year, funds will be used to purchase a year's subscription to "Scholastic Arts" magazine for 250 students and to expand and improve last year's project, which concentrated on building literary skills through art education; Grant Award: \$500
7. Bertha Boschulte Middle School: Dr. Sharron Helm; Sister, Girlfriend, and Still We Rise: The Sister-Girlfriend Club will actively involve 20 female students in leadership skills, self-esteem, decision-making, conflict resolution and moral values. Funds will be used to purchase club tee shirts; Grant Award: \$200

8. Charles Emmanuel Elementary School: Verna Clarke; Physical Education Challenge Program: This program will help students increase their physical activity in a program that incorporates stretching routines, cardiovascular exercises, and upper and lower body strengthening exercises as well as promotes healthy nutrition and eating habits. Funds will be used to pay for equipment and supplies and will benefit 386 students; Grant Award: \$1000
9. Charlotte Amalie High School: Edwin Forbes; Landscaping Skills and Employment Program: This employment program will serve to teach mentally challenged young adults skills such as restaurant, office and hospital maintenance work, landscaping and other general tasks to improve their future employment opportunities; Grant Award: \$500
10. Charlotte Amalie High School: Carol Mestemaker; Fit and Healthy Chicken Hawks: One in five children nation wide is clinically obese and 12 million children are overweight. Diagnostic equipment will be purchased to determine the fitness and health levels for both students and parents. Students will then be given individualized improvement plans consisting of cardio stretching, strength training and dietary monitoring to increase their overall health; Grant Award: \$400
11. Charlotte Amalie High School: Merry Phillips; Listening Stations for Improved Reading Skills: CAHS Book Club will read and listen to six books that were selected by the students. The book club members will then review all six books and create a video book review to be viewed during Library week in April 2007; Grant Award: \$394.31
12. Charlotte Amalie High School: Linda Sibilly; Cooperative Work Experience: The CAHS Business Department prepares students to enter the workforce or pursue a higher education. Seniors are placed in jobs throughout the community and must dress in business attire. This grant will help purchase their clothing and transportation to and from work; Grant Award: \$1000
13. Christchurch Methodist Education and Outreach Services: Brenda Vanterpool; After School Pilot Program: Writing to Read: As part of their continuing crime and substance abuse prevention after-school tutorial for 60 at risk students, this organization will offer this writing program to students currently reading below their respective grade levels. The funds will be used to purchase three Hooked on Phonics Classic Reading Kits as well as awards and prizes for their monthly "Family Feud" Read A Thon; Grant Award: \$500
14. E. Benjamin Oliver Elementary School: Anita deLaCruz; Batik: Each marking period eight students will meet to learn the art of Batik by creating nature designs & patterns using hot wax & powdered dye on white fabric. The funds will be used to buy Batik wax, a hot plate burner, 3 irons and other batik supplies and books to benefit 40 students; Grant Award: \$500

15. E. Benjamin Oliver Elementary School: Theodore Rohan; Bilingual Magazine: For many of the school's bilingual students, technology will be used to quicken their transition to English with the introduction of a digital camera to be used in creating a video magazine. 15-25 students will learn how to operate the camera, as well as video editing skills and instruction in graphic publication programs. Funds will be used to purchase a video digital camera, a tripod, a printer and other misc. supplies; Grant Award: \$900
16. Eulalie Rivera Elementary School: Irene G. Alexander, Violet Rogers and Cheryl Willocks; Building Social Skills in the Playground; To purchase playground equipment for students' use during recess and lunch periods. Grant Award: \$1000
17. Evelyn Marcelli Elementary School: Stephanie A. Clarke; Sharpening Balance, Coordination & Motor Skills Through Health and Safety Awareness; Due to relocating to the Frenchtown campus, the Evelyn Marcelli kindergarten students are not within proximity of the main campus with the most recreational equipment. These funds will be used to purchase additional equipment and games for this annex; such as play parachutes, hopscotch mat games, safety lesson games, activity books, etc. to benefit 25 students; Grant Award: \$400
18. Evelyn Marcelli Elementary School: Editha E. Jackson; F.R.A.M.E. (Family Reading & Math Education): Marcelli School would like to continue the increased parental involvement initiated through their previous Anderson Family Fund teacher grant in the funding of F.R.A.M.E. The goal is to involve the student's family in their education. Program volunteers will be the parents, older siblings and teachers of the 50 student members of this program. Funds will be used to purchase reading, math and craft materials; Grant Award: \$500
19. Evelyn Marcelli Elementary School: Heather Saks; Elementary Dance/Aerobics: Musical equipment purchased through a previous Anderson Family Fund teacher grant has added excitement to routine exercises and dance classes for the 137 students involved in this program. Visual exposure to cultural dance, ceremonies, and music provides students with a better understanding of our history and world-wide diversity. This year's funds will be used to purchase a television, video player, DVD player, videos and music; Grant Award: \$300
20. Guy H. Benjamin Elementary School: Lucille Parsons; Family Affair Reading Project: The goal of this program is for each child to spend quality time reading together with a family member. 62 Students will take home a Literacy Coach Kit containing a comment sheet with instructions and guidelines for parents to be filled out after reading the books purchased with these funds; Grant Award: \$300
21. J. Antonio Jarvis Elementary School: Debra P. Sharpe; Primary Spelling Bee: The Primary Spelling Bee will give 20-25 students a positive learning experience that will help improve their spelling, increase their vocabulary and promote language skills. Funds will be used to purchase trophies, study materials, prizes and other expenses; Grant Award: \$250

22. J.H. Woodson Junior High School: Sara Gambee; Exploring Microbiology: Six microscopes will be purchased, enabling a whole new world of science to be explored by the 90 students immediately involved in this program, as well as to future students; Grant Award: \$1000
23. Joseph Gomez Elementary School: Ermin Stevens; Building Reading Skills with Motivating Non-Fiction: This project involves reading non-fiction student newspapers that build critical thinking, reading comprehension, vocabulary and math skills. Funds will be used to purchase 110 subscriptions to Scholastic News, which students will be able to read and take home to share with their families; Grant Award: \$434.50
24. Joseph Sibilly Elementary School: Raymond A. Smith; Connecting Students with Music Theory Using Simple Percussion Instruments: Students are in need of percussion instruments in order to make music theory fun as they learn and to raise their self-esteem as they become literate in the language of music. Funds will be used to purchase a variety of musical instruments for the students involved; Grant Award: \$871
25. Lew Muckle Elementary School: Sharon Brown; Ukuleles for the Intermediate Music Students: At the end of this long-term musical education program, the students will be able to read and write basic musical notes and eventually create their own musical pieces with their soprano ukuleles; Grant Award: \$250
26. Lew Muckle Elementary School: Annette M. Gereau; Sidewalk Games to Make You Think: In an effort to provide activities during lunch and recess that encourage creativity and critical thinking, the school's sidewalks will be painted with games such as hop-scotch, tic-tac-toe, etc., for the benefit of 400 students. Funds will be used to purchase paint and painting equipment; Grant Award: \$250
27. Lew Muckle Elementary School: Annette M. Gereau; Lew Muckle After School Carpentry Program: Intermediate students and parent volunteers will construct benches to be placed around the campus where, currently, seating is limited. The students will also earn community service hours for their work. Funds will be used to purchase all construction materials needed; Grant Award: \$750
28. Lockhart Elementary School: Lynette Glasford; Meeting the Needs of Children with Autism: The therapeutic kindergarten class is in need of equipment for children who require a modified program to meet their unique communication and sensory needs. These funds will be used to purchase a divider to contain the sensory area more efficiently and to purchase weighted sensory products, which help students concentrate and attend to tasks; Grant Award: \$1000
29. Pearl B. Larsen Elementary School: Vilma B. Bigelow; Pearl's Edible School Yard/Kinder Gardens: An organic garden and landscape is planned, with hopes to expand this area in the future to cover more of the entire school site. Students will be involved in all aspects of farming the garden; as well as in preparing, serving and eating the food grown there. The goal is to create a beautiful environment that will inspire personal and social responsibility and serve as a model for other schools; Grant Award: \$500

30. Ricardo Richards Elementary School: Helena Stevens; Quiz Bowl: Jeopardy Style: The Ricardo Richards quiz bowl activity spurs a lot of emotion, motivation, excitement and enthusiasm among students. To enhance this activity and benefit 300 students, funds will be used to purchase “Jeopardy for Classrooms” and all necessary accessories; Grant Award: \$500
31. St. Thomas/St. John Division of Special Education: Jacqueline Watson; Carrying Over Learned Adaptive Skills into the Classroom: The evaluation tools and equipment purchased with these funds will allow for better program planning for children with diverse needs. The money will be used to purchase these tools and basic supplies for handwriting and posture programs to benefit 82 students in the Special Education system; Grant Award: \$500
32. Ulla F. Muller Elementary School: Patricia Browne; Science Fun Day for the Entire Ulla Muller Family: Students will create science displays and participate in science experiments; workshops and presentations will be provided. Students, parents and teachers will all participate in planning the day’s events; Grant Award: \$500
33. Ulla F. Muller Elementary School: Daniela Roumou; Literature Project: This writing project will expose students to various reading and writing strategies that will allow them to become better thinkers and writers. Funds will be used to purchase personalized journals, dictionaries, thesauruses, writing handbooks and selected books for this project; Grant Award: \$1000
34. VI Resource Center for the Disabled: Jacqueline Buckley; After School Art Program: This grant will support the After School Art Program for children with physical & mental challenges. Funds will be used to purchase tie-dye, macramé, paintings, weavings, and other craft supplies for the 40 individuals participating in this program. Grant Award: \$1000